



CODE OF CONDUCT

2015/2016

École Frank Ross Elementary promotes and upholds the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law prohibiting discrimination based on race, color, ancestry, place of origin, marital status, family status, physical or mental disability, sex, sexual orientation or age – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Rationale:

- Establish and maintain a safe, caring and orderly environment for purposeful learning activities in the school
- Establish norms for respectful and safe behavior that are aligned with the 5 Habits of the Heart: Empathy, Integrity, Self-Confidence, Reflection, and Curiosity

ACCEPTABLE BEHAVIOUR

We demonstrate integrity by:

- Admitting when we're wrong and try to fix it
- Being trustworthy in all areas of the school
- Doing the right thing **even when it's hard and when no one is watching**
- Taking care of our school and everyone's belongings
- Being kind and polite to everyone – even if we're not friends and **even if we're mad**

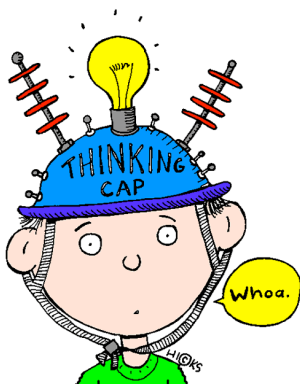


We demonstrate empathy by:

- Sharing
- Inviting others to play and welcoming new people
- Treating others how we want to be treated
- Being quiet in the hallway
- Being kind and helpful with how we speak **and** act

We demonstrate curiosity by:

- Looking and being curious about others' work **without touching**
- Being friendly and wanting to get to know new people
- Listening carefully and asking questions politely
- Trying new things safely and responsibly
- Asking if others are OK and being helpful

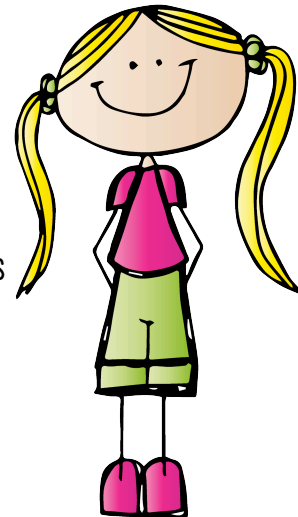


We demonstrate reflection by:

- Thinking about choices before we do things – what's the best plan? What might happen?
- Thinking about choices after – learn from mistakes!
- Doing our best work – could it be better?
- Admitting when we're wrong

We demonstrate Self-Confidence by:

- Saying "NO" (to yourself and to others) if you know that things are not right
- Believing that we're able to accomplish great things
- Continuing to try and take risks even when we make mistakes
- Encouraging ourselves and others to contribute positively to the school community.



UNACCEPTABLE BEHAVIORS

Include, but may not be limited to:

- Bullying (a pattern of repeated aggressive behavior, with negative intent, directed from one person to another where there is a power imbalance), including cyberbullying
- Verbal aggression (name calling, swearing, etc.)
- Physical aggression (hitting, kicking, punching, tripping, etc.)
- Behaviors that interfere with the learning of others, including their emotional well-being
- Behaviors that interfere with an orderly environment
- Behaviors that create unsafe conditions
- Retribution or retaliation against a student who has reported incidents
- Possession, use or distribution of illegal or restricted substances
- Possession or use of weapons
- Theft of or damage to property

When students have had unacceptable behavior directed at them, they are encouraged to seek help from adults working in the school.

Expectations for behavior may differ for students of different ages. It is expected that older students have a more mature and thorough understanding of acceptable and unacceptable conduct.

Consequences

Each incidence will be reviewed on a case-by-case basis, as each student has different needs and different circumstances. Disciplinary action, wherever possible, consequences should be preventative and restorative, rather than merely punitive. Possible consequences include:

- Restorative practices
- Reminder of appropriate behavior (restorative conversation)
- Loss of privilege/time out
- Notify parents
- Logical consequence (student may be involved in the development of the consequence)
- Possibility of suspension

Accommodation of Students with Special Needs:

Special consideration may apply to students who are unable to comply with the code due to a disability of an intellectual, physical, sensory, emotional or behavioral nature.

NOTIFICATION

In some circumstances, school administrators may have a responsibility to advise other parties (e.g., parents, school district officials, police and/or other agencies) of serious breaches of the code of conduct.

Dress Code

The purpose for the dress code is for students to dress in a manner appropriate to establish a positive learning atmosphere at school. This means that clothing that may be appropriate in other settings may not be appropriate for school. *School administration reserves the right to judge what is or is not appropriate.*

The following guidelines are applicable for appropriate dress at our school:

1. Footwear must be worn at all times for safety reasons.
2. Shorts, pants and skirts must be of sufficient length. Undergarments must not be visible for either gender.
3. Tops must cover the majority of the upper body.
4. Beachwear is not appropriate in school.
5. Clothing of any kind condoning violence, profanity, hatred, discrimination, negative stereotypes, or promoting illegal drug use or abuse of alcohol are not appropriate.
6. Hats are to be removed upon entering the school (with the exception of special days – e.g., Hat Day or Halloween)